

**REPORT TO:** Children, Young People & Families Policy and Performance Board

**DATE:** 13 June 2016

**REPORTING OFFICER:** Strategic Director, People & Economy

**PORTFOLIO:** Children, Young People & Families

**SUBJECT:** Presentation – White Paper “Educational Excellence Everywhere” / “Education for all Bill”

**WARDS:** Borough-wide

## **1.0 PURPOSE OF THE REPORT**

1.1 To receive a presentation on the White Paper March 2016, “Educational Excellence Everywhere” and the proposed “Education for All Bill”.

## **2.0 RECOMMENDATION: That**

- (1) Members receive the presentation; and**
- (2) Members ask any questions about the implications of the proposed changes.**

## **3.0 SUPPORTING INFORMATION**

3.1 The Children, Young People & Families Policy and Performance Board have an overview and scrutiny role for children’s services in as they operate in Halton.

3.2 The Operational Director, Education, Inclusion & Provision and the Divisional Manger for Education will provide a summary of the paper and identify implications for the Local Authority’s role in School Improvement and wider services and also potential implications for schools in Halton.

## **4.0 POLICY IMPLICATIONS**

4.1 The White paper may have wide reaching implications on addressing local priorities and delivering on outcomes within the Children and Young People’s Plan.

## **5.0 FINANCIAL IMPLICATIONS**

5.1 The proposals redefine the role of Local Authorities, change the funding regime for schools and local authorities and seek to convert schools to academy status.

## **6.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES**

### **6.1 Children and Young People in Halton**

Outcomes for children and quality assurance of provision may be impacted upon.

### **6.2 Employment, Learning and Skills in Halton**

These changes could have an implications for the numbers of staff employed by the Local Authority.

### **6.3 A Healthy Halton**

None identified.

### **6.4 A Safer Halton**

The Local Authority will continue to have the duty to safeguard children and young people and will play a greater role in meeting the needs of vulnerable pupils.

### **6.5 Halton's Urban Renewal**

None identified.

## **7.0 RISK ANALYSIS**

7.1 A risk analysis is being carried out to minimise the risk of Academy conversions negatively impacting upon children and young people and the associated workforce.

## **8.0 EQUALITY & DIVERSITY ISSUES**

None identified.

## **9.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972**

<b>Document</b>	<b>Place of Inspection</b>	<b>Contact Officer</b>
"Educational Excellence Everywhere" DFE, March 2016	Rutland House	Ann McIntyre